



SC Annual School
Report Card
Summary

James Island Middle School
CHARLESTON
Grades: 6-8 Enrollment: 351
Principal: Murton J. Hudson
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

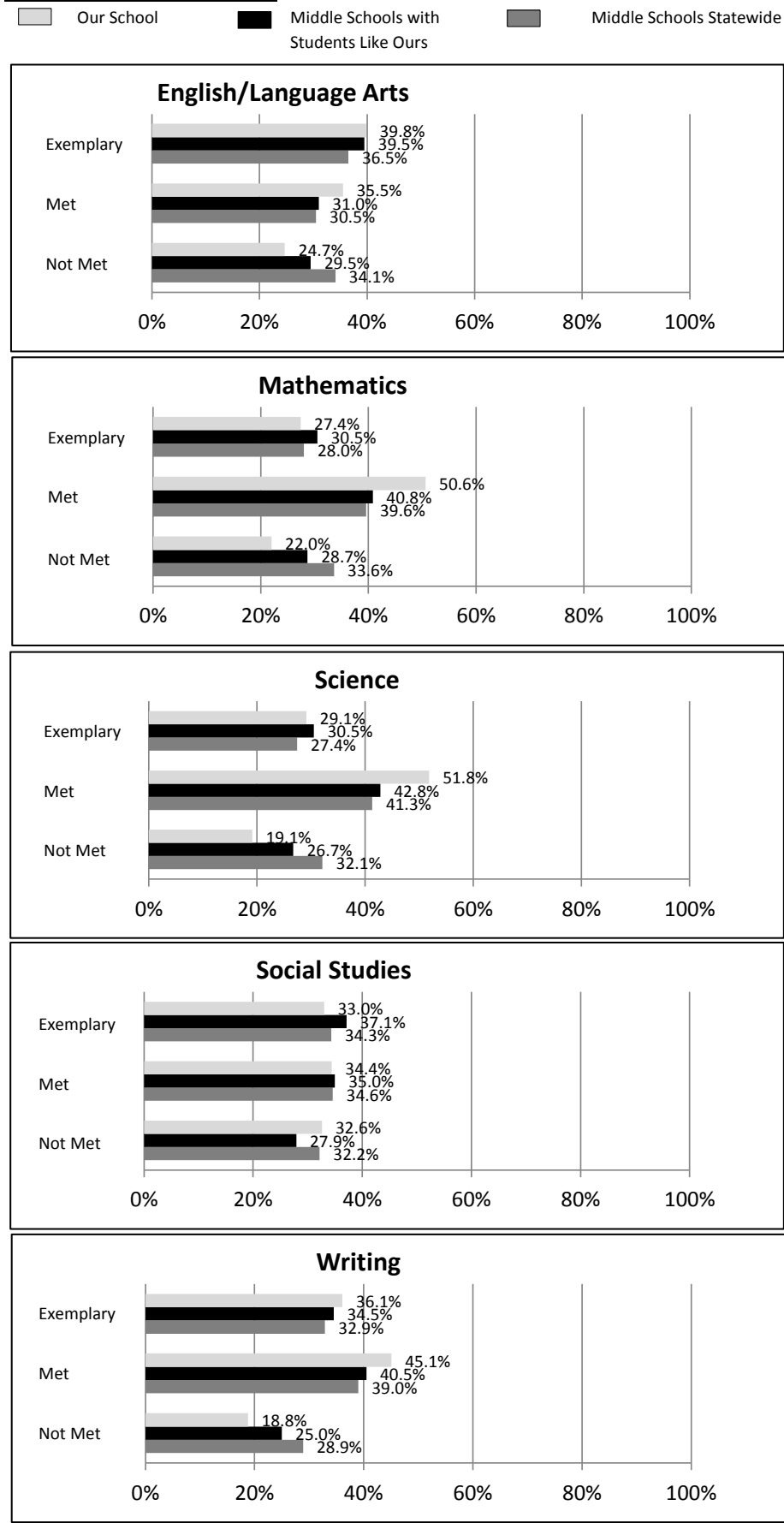
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	20	30	1	0

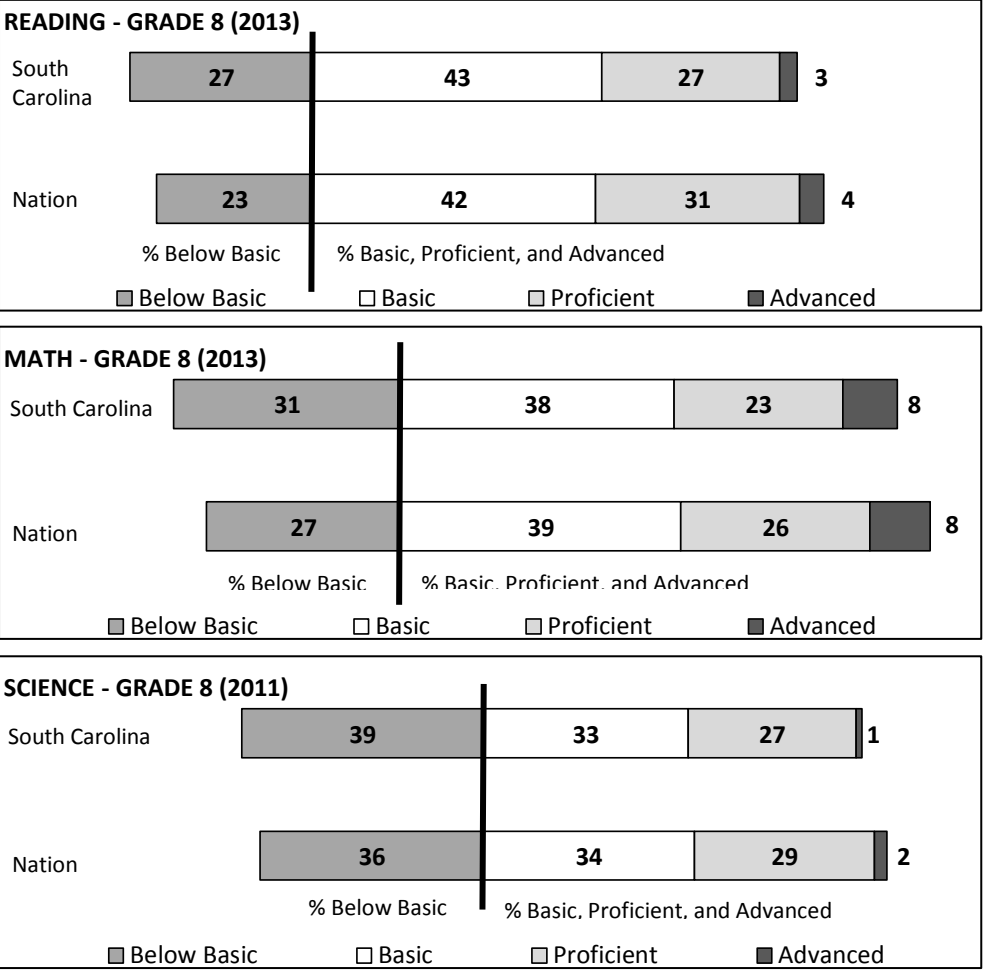
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.3%	98.2%
English 1	N/A	95.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.3%	97.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

James Island Middle School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 351)				
Students Enrolled in high school credit courses (grades 7 & 8)	73.6%	Up from 46.4%	32.6%	26.0%
Retention rate	2.9%	Up from 2.0%	0.8%	0.6%
Attendance rate	95.9%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	34.2%	Up from 24.1%	21.5%	19.4%
With disabilities	9.2%	Up from 7.5%	12.8%	12.8%
Older than usual for grade	8.6%	Up from 6.6%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.7%	Up from 3.4%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 24)				
Teachers with advanced degrees	50.0%	Down from 54.2%	64.4%	61.3%
Continuing contract teachers	79.2%	Down from 95.8%	79.4%	75.9%
Teachers returning from previous year	87.7%	Down from 88.1%	86.9%	85.4%
Teacher attendance rate	94.9%	Up from 92.6%	95.2%	95.2%
Average teacher salary*	\$49,284	Up 1.2%	\$48,406	\$47,081
Classes not taught by highly qualified teachers	26.5%	Up from 10.1%	3.3%	5.8%
Professional development days/teacher	6.4 days	Down from 6.9 days	10.5 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 25.9 to 1	23.6 to 1	21.5 to 1
Prime instructional time	89.7%	Up from 87.1%	90.1%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	89.7%	Up from 84.0%	99.1%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$9,045	Up 18.2%	\$7,094	\$7,616
Percent of expenditures for instruction**	57.9%	Down from 59.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	57.5%	Up from 57.0%	61.4%	61.3%
ESEA composite index score	86.5	Down from 87.2	81.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	120	54
Percent satisfied with learning environment	87.5%	70.0%	74.1%
Percent satisfied with social and physical environment	100.0%	77.2%	75.5%
Percent satisfied with school-home relations	91.7%	86.2%	64.8%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to James Island Middle School (JIMS). James Island, a small community located in Charleston, SC, near Folly Beach, is a unique place to both live and raise a family. At JIMS, we are committed to student academics as well as educating the “whole child.” Our mission is to create and maintain a school where the staff and community work closely together to support and nurture children, and where education is of primary importance to all. Our school promotes a safe, orderly, caring and supportive environment through the use of a positive behavior support system known as PBIS. We have been recognized for our commitment to the PBIS model by being awarded the “Banner Award” by the state. We have also been recognized for having a welcoming environment by being awarded the “Red Carpet Award” by the state as well.

Our community has always played an important part in the success of the school and our students as evidenced by our involvement with the Hope for James Island project, a program that brings community volunteers and leaders into our school as tutors, mentors, and guest speakers. JIMS features outstanding academics and fine arts programs. Our strings program had many students score Superior and Excellent ratings at Solo and Ensemble program as did our band. Our band earned an excellent rating at Concert Festival this past year. Academically, we accommodate the learning styles and levels of all of our students through our honors, grade-level, and remediation programs as well as our use of differentiated instruction and the use of literary text across the curriculum. In addition, we offer four high school credit classes to our seventh and eighth grade students. These courses help to prepare our students for entrance into the International Baccalaureate Program at James Island Charter High School.

We believe it is critical that all students have the opportunity to participate in a variety of fine arts programs and extracurricular activities. Our students are able to enroll in Art, Band, Spanish, Strings, Computer Applications, Keyboarding, and Physical Education. In addition, students can participate in student government, clubs, sports, and service learning projects. The opportunity to perform, work cooperatively, and travel together allows our students to gain self-confidence and lifelong skills for success. A rigorous academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths.

We educate our students to become confident, competent, responsible citizens through diverse learning experiences in a positive and structure environment.

Murton J. Hudson, Principal
Inez Brown Crouch, SIC Chair

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined